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Baker, Betty Ruth
How to plan transition periods to make them a time for learning as well as for comfortably moving through the daily routines. Broken down by age groups.

Bardwell, Jill
How caregivers can recognize sexist activities and materials and eliminate them. Suggestions for non-sexist play and materials.

Bedsole, Betty
Suggestions for including music in the preschool program. Words and music given. Broken down by age groups.

Berg, Barbara and Reed, Sue
"Childcare Can be a Family Affair at On-Site Centers," Vol. 11, No. 4 (July, 1983), pp. 5-6.
A first hand look at the childcare center at the Zales Corporation in Dallas, Texas.

Coleman, Richard L.
Guidelines and examples for encouraging dramatic play. Broken down into age groups.

Dukes, Lenell
Ideas for water related activities in the preschool, broken down by age groups.

Genishi, Celia
Observations on the nature of children's arguments and what children learn from the process.

Hicks, Michael and Powell, Judith A.
History and benefits of employer sponsored day care to the parents and employer. Chart of corporations which offer day care and the capabilities of each.

Holt/Hale, Shirley Ann
Observations on how play is an important link in the young child's cognitive, social and emotional development.

Honig, Alice Sterling
Advice for caregivers on the feelings and needs of infants and how to recognize and meet these needs.

Jacobson, Arminta and Lawhon, Tommie C.M.
Explores the causes of stress, how to recognize it and how caregivers and teachers can decrease the effects of stress and stressors in the child's environment.

Manning, M. Lee
"Improving Self Concept Through Children's Literature," Vol. 11, No. 3 (April, 1983), pp. 6-8.
Criteria for selecting and using books for preschoolers. List of suggested books included.

McCauley, Christine
Examines the how, why and what of visual arts for young children. Includes ideas for painting, constructing and photography. Teacher's guide and reference information provided.

Pyles, Grace L.
How Halloween concepts can stimulate science, math, language, music and arts and crafts activities in the preschool. Examples given.

Snelson, Carol and Richardson, Carol
Ideas and guidelines for developing the young child's listening, talking, interacting and creative skills. Broken down by age groups.

Swick, Kevin J.
Guidelines for starting a parent education program.

Waldrop, Sybil C.
Introduces the special issue on Expressive Arts and tells the importance of art in the preschool curriculum.

Werner, Peter
How to select playground equipment wisely, according to children's needs, and to enforce proper safety standards. Includes list of hazards, guidelines and recommendations.

Whitener, Susie F.
Explains why home visits are useful to teachers and children. Guide for setting up the visit, what to do in the home and follow-up.

Williams, Connie K.
Suggestions on involving busy parents in the preschool program.

Ziegler, Norma
"Interest Centers Outside," Vol. 11, No. 3 (April, 1983), pp. 13-20. IDEAS!
Guidelines and suggestions for setting up outdoor play areas. Broken down by age groups. Illustrations of sample playground arrangement and storage areas.

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Books
de Paola, Tomie; "Now One Foot, Now the Other," Vol. 11, No. 2 (Jan., 1983), p. 22.

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Corporate Day Care
“Childcare Can be a Family Affair at On-Site Centers,” Barbara Berg and Sue Reed, Vol. 11, No. 4 (July, 1983), pp. 5-6.

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Professional Literature
Kamii, Constance and DeVries, Rheta; “Group Games in Early Education,” Vol. 11, No. 3 (April, 1983), pp. 27-28.

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Coming Soon:
Conference Information and Registration Materials
Join Your Friends and Colleagues
in Lexington
March 6-10, 1984
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Alexander, Nancy P.
"Science: An Early Childhood Adventure," Vol. 12, No. 3 (April, 1984), pp. 15-18, IDEAS!
Ideas and activities for offering active and involved science experiences to babies through five-year-olds.

Ayers, Jerry B., & Ayers, Mary N.
Activities for a science curriculum combining popcorn with Piaget's preoperational stage of development, emphasizing the skills of observation and classification.

Coggill, Nancy Taylor
Learning about the seasons through planned observations of changes, as well as activities.

Downes, Dorothy A.
A description of the general characteristics of hepatitis A and the connection between hygienic practices and prevention, as well as guidelines for management of hepatitis A in day care settings.

Finck, Barbara H., and Robertson, Gail
"Providing Children's Centers," Vol. 12, No. 4 (July, 1984), pp. 15-18, IDEAS!
An age-specific plan for providing furnishings and toys in a day care center, based on the needs of children at each age group.

Goffin, Stacie G., & Tull, Claudia
A discussion of the value of problem solving activities in early childhood settings, including characteristics of good problem solving possibilities, teacher behavior and specific activities for babies through five-year-olds.

Henniger, Michael L.
How to use a variety of written communication methods to inform and involve parents in their children's school day.

Ladd, Gary W.
A review of four ways teachers can help children learn how to get along with others — as models, as shapers, as teachers and as planners.

Munroe, Joyce Huth
A description of action management in child care centers, including specific steps to be taken in an effort to assist in changing unacceptable behavior of staff members.

Norwood, Glenda R.
Working with parents to provide assistance in the classroom as well as out-of-classroom activities in an effort to enhance children's school experiences.

Rashid, Hakim M.
A discussion of the value of using case studies in evaluating the effects of preschool on children; includes a description of one case study from the Ypsilanti Perry Preschool Project.

Robinson, Sandra L.
"A Problem, a Reality and a Riddle: School Entrance Age," Vol. 12, No. 3 (April, 1984), pp. 13-14.
A review of school entrance requirements across the country with a recognition of the need for a more uniform policy, given today's mobile society.

Sample, Nancy G.
Using outdoor space and equipment to encourage discovery and experimentation in the curriculum areas of science/math, art and socio-dramatic play.

Spratt, Rod H.
A review of the meaning of self-concept; some of the influencing factors; how it is related to learning; and the characteristics of self-concept activities.

Taylor, Sara D.
Development of curriculum through careful observation of children's selection of both structured and unstructured, open-ended materials.

Uhde, Anna P.
An explanation of dramatic play and its functions in a child's development, including activities for babies through five-year-olds.

Vartuli, Sue & McCall, Carolyn
Guidelines to selecting children's books based on Piaget's theory of cognitive development; Erikson's theory of social-emotional development; and general characteristics of young children.

Warner, Laverne and Chrisman, Kent
Effective classroom management through development of a positive self-concept, including discussion of characteristics of well-disciplined children, the teacher's role as communicator and the teacher's role as planner.

Wood, Janice
A discussion of the value of good self-concept in children and activities which promote development of a good self-concept.

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care and child care programs? It can, of course, but results will occur only through the consistent efforts of early childhood advocates. Asa Hilliard (1983) avers that early childhood educators know what quality child care is; they have just failed to adequately sell their knowledge to the consumer.

In summation, we recognize that child rearing systems, as Caldwell (1983) calls them, should provide a nurturing environment which meets the physical, intellectual, social and emotional needs of children. Concentrated efforts are needed to convince the public of the value of educating future citizens for the twenty-first century through quality programming. This reason alone should spur individuals to become a recognizable professional entity which emphasizes the development of the children in its care. Some might say that the cause is a spiritual one.

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Caldwell B.M. (November, 1983), "What is Quality Child Care?" Presidential Address to the National Association for the Education of Young Children Annual Conference in Atlanta, Georgia.


Hillard, A.G. (November, 1983), "What is Quality Child Care?" Keynote Speech to the National Association for the Education of Young Children Annual Conference in Atlanta, Georgia.


Professional Materials


"Puzzles," from Ideal Toys, Vol. 12, No. 3 (April, 1984), p. 27.

"Puzzles," from Educational Teaching Aids, Vol. 12, No. 3 (April, 1984), p. 27.


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Authors

Clatt, Mary Jo P., & Shaw, Jean M.
Activities for infants through five-year-olds which use nature to develop the child's awareness of science processes and skills.

Coleman, Thomas M., Robinson, Bryan E., & Rowland, Bobbie H.
A review of recent studies documenting the growing number of children who care for themselves when they are not in school, while their parents work.

Dyson, Anne H., and Genishi, Celia
"Nonsensical Dialects in Day Care," Vol. 13, No. 1 (Oct., 1984), pp. 6-9. An explanation, with examples, of how children acquire language and the importance of an environment which provides interesting things to do and talk about, as well as people who are interested in what young children have to say.

Dyson, Anne H.
The importance of children's spontaneous writing as an effective way to learn about the forms and purposes of print and ways of weaving print, and opportunities for its uses, through the school environment.

Genishi, Celia
An explanation of how "school-like" talk in the home or school may be most helpful in developing successful readers and writers, thinkers and learners in school or child care center.

Hudelson, Sarah
Strategies, based on recent research, for teachers and caregivers to use to help becoming-bilingual children gain competence and confidence in using English.

Leigh, Cindy, & Emerson, Peggy
"The Miracle of Water," Vol. 13, No. 2 (Jan., 1985), pp. 4-6. Examples of using water play with young children and how it enables them to enter the science classroom at an advanced stage with a clear understanding of some laws of physics and the principles of scientific prediction.

Long, Sandra M.
Techniques for helping children understand transition to a new community so that changes are met with positive adaptations and exciting opportunities for the future.

Moyer, Joan, & Kunz, Jean
An explanation of the four levels of symbolization in teaching - crisis coping, conventionalization, innovation, and reflection and synthesis.

Palmer, Mary
A review of ways that music activities and experiences make a significant contribution to the ambience of the early childhood classroom while also contributing to the content of learning.

Pellegrini, Anthony, & Galda, Lee
Documentation, with examples, of how social dramatic play provides children with opportunities to practice behaviors which are crucial to the acquisition of literacy.

Puckett, Margaret, & Black, Janet
Specific activities for infants through five-year-olds which will enhance their development of literacy.

Richey, D. Dean, & Ayers, Jerry B.
A description of a workshop program designed to expose people who work with young children to the nature of abuse and neglect, their role in prevention and detection, and the legal implications.

Scott, Sally
A description of a grass-roots effort to reduce the growing number of abused and neglected children in one community.

Shaw, Jean M., & Clatt, Mary Jo P.
Guidelines and criteria for selecting toys for children at each age level (infant through five-year-old) which will enhance and enrich their total development.

Skeen, Patsy, Wallinga, Charlotte, & Pagoio, Ligaya P.

Teale, William H.
A review and interpretation of recent research on young children's literacy development which has prompted a rethinking of certain traditional beliefs about concepts such as reading readiness and the kinds of preschool experiences which best foster independent reading and writing abilities in the child.

Tipp, Steve, & Mann, Lynne
Ways to use the computer to provide adequate concrete and social experiences with young children, including a review of some software.

Trawick-Smith, Jeffrey
A description of ways to enrich dramatic play through adult planning and intervention.

Vance, Mildred B., & Boals, Beverly
Suggestions for parents and caregivers of stimulation activities which can help babies achieve success.

Wallinga, Charlotte, & Faguoio, Ligaya P.
A review of recent literature on the effects of child hospitalization on siblings.

Warner, Laverne
Guidelines for developing a program to educate and inform the public about the components of a quality preschool program.

Warner, Laverne
A description of four guidelines designed to introduce and explore cultural concepts in the early childhood classroom.

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Baker, Betty Ruth
An exploration of the possibilities of effective and appropriate use of the microcomputer in the learning environment of the young child.

Ball, Ruth Ann
(IDEAS)
Ideas and activities for communicating effectively with parents.

Battle, Jimmie L.
(Child Advocacy)
Action strategies for providing quality time between parents and children.

Bertrand, Nancy P., and Fairchild, Steven H.
Activities for developing concepts of print which will help young children also develop skills for beginning reading.

Beach, Betty
Curriculum ideas for providing a bridge to children's emotional and intellectual construction of the adult work world.

Charlesworth, Rosalind
A six-step guide which provides a sequence for moving from concrete materials to paper and pencil in learning mathematics concepts.

Crase, Dixie R.
(IDEAS)
Activities, guidelines, and resources for helping young children learn about death and loss.

Hanna, Ann Floyd, and Robinson, Sandra Longfellow
A "wish list" for parents which could produce a quality environment meeting developmental needs while fostering language development.

Hardy, Margie L., and Greene, Laurie J.
A review of the historical roots of play, how it is identified as the child's work, and its necessary role in the early childhood curriculum.

Lawhon, Tommie, and Krishman, Barbara
Techniques for minimizing stress and creating a more stable environment when a new teacher comes into the classroom.

Lombardi, Joan, and Goffin, Stacie G.
(IDEAS)
Five specific steps to successful advocacy, and advocacy resources for early childhood education professionals.

Lombardi, Joan
(Child Advocacy)
An analysis of the effect of low salaries on child care programs and strategies for public advocacy to improve salaries.

Needham, Richard L., and Wishon, Phillip M.
(Review of Research)
The importance of caregiver intervention in children's play and exploration, through guidance and direction, which will lead to the beginning of a sense of "environmental competence."

Nurs, Joanne R., and Hough, Ruth A.
Results of a survey of early childhood education teachers and their use of children's literature.

Olson, Mary W.
Guidelines for teachers of young children to use to increase children's understanding of stories, with an explanation of how to create a story map to develop follow-up discussion questions.

Paguil, Ligaya Palang; Robinson, Bryan E.; and Skeen, Patsy
(Review of Research)
A comparison of child-rearing practices of American parents contrasted with practices in other countries.

Parker, Carol Johnson
Strategies for developing programs and activities that will assist gifted children to realize their potential and contribute to society.

Pollman, Mary Jo; Mohundro, Lauren; and Roberts, Leonard
(IDEAS)
Curriculum ideas for infants through five-year-olds which can foster concepts of peace through self-esteem, respect for others and prosocial behavior.

Swick, Kevin J.
A review of the components of an effective parent education program.

Vartuli, Sue, and Rogers, Pat
Description of a library-based parent-child learning center and its effectiveness.

Webster, Loraine
A survey and discussion of what parents expect from their child's preschool program.

Wishon, Phillip M.
(Review of Research)
Risk factors and intervention and guidance techniques for dealing with obesity in young children.

Wishon, Phillip M.
(Review of Research)
An examination of the impact of play on physically handicapped young children.

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(IDEAS), by Joan Lombardi and Stacie G. Goffin.
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Alexander, Nancy P.
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Bumgarner, Susan K.
Activities for developing traits such as positive self-concept, taking responsibility, and problem-solving which can help prevent substance abuse in children's futures.

Dodge, Mary K.
A review of day care policy and implementation in Sweden.

Eddowes, E. Anne, and Ralph, Kathleen S.
Creating a balanced program for family day care which will serve the children's needs and interests.

Hildebrand, Verna
Organizing classroom space which will promote certain behaviors while discouraging others.

Hodges, Walter
A description of the kind of adult feedback/discipline that promotes children's learning of self-control, responsibility, and confidence.

Kaufman, Marsha, and Abbott-Shim, Martha
Description of survey findings describing family day care providers and their needs.

Lombardi, Joan
Strategies for working with parents to build mutual understanding and greater consistency for care-giving.

Lombardi, Joan
Suggestions for advocating for improvements in children's television viewing experiences.

Lombardi, Joan
Unique characteristics of infants and toddlers and methods to advocate for their appropriate care.

Martin, Sue
Age-specific activities for using nutritious foods in the early childhood curriculum.

Mize, Jacquelyn
Teachers' strategies for enhancing children's social interaction skills.

Nardi, Margaret, Wishon, Phillip M., and Needham, Richard
Four stages of development of humor and its implications for teachers of young children.

Osborne, Jacqueline
Using computers to support the overall goals of an early childhood curriculum.

Rauch, Jerold P.
A description of a cognitive curriculum which emphasizes the roles of both teacher and children as thinkers and decision-makers.

Shoemaker, Patricia B.
Identification of four communication styles teachers can use with children to achieve different purposes.

Seeledt, Carol
"Praise — Good or Bad?" Vol. 15, No. 4 (July 1987), pp. 18-20.
Description of important issues early educators need to consider for the effective use of praise.

Stice, Carole F., and Waddell, Jill
Activities to encourage writing as a foundation for reading, speaking, listening, and thinking.

Sunal, Cynthia Szymanski, and Warash, Bobbie Gibson
Using personal history to help young children link the past to the present.

Swick, Kevin J.
A re-examination of early childhood classrooms in terms of potential contributors to negative stress.

Timberlake, Pat
Activities to introduce time/calendar concepts to young children on their intellectual level.

Vartuli, Sue

Wagner, Ellen D., and Wishon, Phillip M.
Selecting appropriate instructional media to help young children become successful learners.

Warash, Barbara Gibson
Application of computers to the language experience approach with young children.

Wishon, Phillip M., Huang, Allen, and Needham, Richard
Recognizing risk factors and developing early intervention programs to prevent school drop-out.

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Praise — Good or Bad,” Vol. 15, No. 4 (July 1987), pp. 18-20, by Carol Seefeldt.


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“Extended Children’s Sense of History Through Experiences of Times Past,” Vol. 15, No. 3 (April 1987), pp. 4-8, by Cynthia Szymanski Sunal and Bobbie Gibson Warash.


“Teaching the Young Learner: Selecting Appropriate Instructional Media,” Vol. 15, No. 3 (April 1987), pp. 24, by Ellen D. Wagner and Philip M. Wishon.

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“Active Learning for Infants” and “Active Learning for Ones,” Vol. 15, No. 3 (April 1987), pp. 22.


Magnetix,” Vol. 15, No. 3 (April 1987), pp. 22.


Personal Safety: Fun to Know,” Vol. 15, No. 3 (April 1987), pp. 22.


Pre-School Graysons,” Vol. 15, No. 3 (April 1987), pp. 22.


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IDEAS!
The Editorial Board of DIMENSIONS is seeking articles for the IDEAS! section on the following topics:

- Group Games and Cooperative Play
- Health Practices (teachers & children)
- Safety (environmental and practices)
- Using Musical Instruments
- Assessment Through Observation (developmental milestones)
- Fitness (wholistic approach)

Please submit an outline which briefly describes your approach to any of these topics. Outline should address: (1) Introduction, (2) Activities for: Babies, Toddlers, Twos; Threes, Fours; Fives, (3) Guidelines for Teachers, and (4) Materials for Growth (supplemental readings).

Send outlines to Kay C. Powers, Editor, DIMENSIONS, 16-1 Concord Street, Boston, MA 02118, or call for additional information at 617-287-6579.