***Dimensions of Early Childhood***

**Calling for Manuscripts!**

Special Issue 2022

*Big learning, bigger fun... Building a Foundation for the Future!*

Guest Editors: Dina Costa Treff, Kenya Wolff and Karen Walker

Everyone has fun memories about playful activities. They are some of our most memorable experiences and those that bolstered our knowledge. Intentionally planned, fun learning activities are enjoyable ways to learn as children play. They are instrumental in supporting development and learning as an essential experience for all children, serving as the foundation for learning and development throughout the early childhood years and beyond (Van Hoorn et al., 2015; Ginsburg, 2007). Play is a critical brain building experience (Frost et al., 2012) and it is a common experience to children across cultures and ethnicities (Edwards, 2000). The special issue is aimed at addressing play and fun experiences and the many ways they contribute to support children’s learning and development (Birth-age 8). We are seeking manuscripts that focus on the role of play, of playful experiences, and how they support early childhood learning and development. Possible topics include the following as well as other related ones:

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| *Play theories and classroom applications* | *Play and children’s socialization* |
| *Brain development and play* | *Parent and child relationships through play* |
| *Play and children with exceptionalities* | *Cultural influences on children’s play*  |
| *Friendship building and play* | *Technology and play* |
| *Learning through playful and fun experiences*  | *Cognition and play*  |
| *Play practices with infants and toddlers*  | *Traditional play activities* |
| *Trauma and play activities* | *Play spaces and environments* |

**Manuscripts are due:** **August 15, 2021**

**Send your manuscript to editor@seca.info**

References:

Edwards, C. (2000). Children's Play in Cross-Cultural Perspective: A New Look at the Six Cultures Study. *Cross Cultural Research 34* (4): 318-338.

Frost, J., Worthham, S. & Reifel, S. (2012). *Play and child development*. (6th ed.). Pearson.

Ginsburg, K. (2007). The importance of play in promoting healthy child development and maintaining strong parent-child bonds. *Pediatrics 119* (1): 182-191.

Van Hoorn, J., Nourot, P., Scales, B. & Alward, K. (2015). *Play at the center of the curriculum.* (6th ed.). Pearson.