

The background image shows a spacious, modern interior, likely a lobby or atrium. It features large windows on the right side, allowing natural light to flood the space. Several tall palm trees in large pots are arranged in a row. A curved staircase with a glass railing is visible in the background. The floor is made of large, light-colored tiles that reflect the light. The overall atmosphere is bright and airy.

Big Learning, Bigger Fun: Building a Foundation for the Future

**The Southern Early Childhood Association
And The South Carolina Early Childhood Association
Collaborative Annual Conference**

February 3-5, 2022

2022 SCECA-SECA REGIONAL HYBRID CONFERENCE

The 2022 SCECA-SECA Regional Hybrid Conference is a huge undertaking and we hope that you will decide to join us. For the first time, SCECA is partnering with our parent group, SECA, the Southern Early Childhood Association to produce this conference. Because of the Covid climate that we find ourselves in, we are attempting to produce two conferences at the same time.

Regional means that presenters and attendees will attend from the 14 southeastern states. **Hybrid** means that we will have two formats in order to meet the needs of all participants. You will have the option to “attend” the conference either virtually or face to face. For our South Carolina attendees to receive DSS credit hours all sessions must happen in real time, no recordings. That means it is happening live while you are watching virtually or while you are physically at the convention center.

TWO FORMATS TO CHOOSE FROM

If you choose the VIRTUAL OPTION:

At this time, we are planning on 3 virtual sessions each hour beginning on Friday, Feb. 4 at 7:00AM and concluding on Saturday, February 5 at 4:30PM. Virtual participants can “earn” 15 credit hours by attending all of the sessions offered during Friday and Saturday. Your schedule will be different than that of the face to face schedule. You will get to hear two of the keynotes and one of the featured speakers during the virtual sessions. You will log on to the conference and use the SCHED app to choose which session you want to attend. During the session, you will be asked to complete the Google form with your first name, last name, your SC Endeavor’s ID # and possibly a code word that the presenter will post for you to copy in the form. This will be your documentation that you attended the session. This will happen as part of every session you attend virtually.

If you choose the FACE TO FACE OPTION:

Presently, we are planning on 10-12 sessions every hour beginning at 5:00PM - 8:30PM on Thursday night, 7:00AM – 6:00PM on Friday and 7:00AM till 4:30PM on Saturday. If you attend every session, you can earn 18 DSS credit hours. We will also offer the Preconference Sessions during the day on Thursday, Feb. 3. These two, three or five hour sessions will all be live with the presenters in Myrtle Beach. These sessions will not be available for the Virtual participants. You have to sign up for the Preconference sessions and pay an extra fee for these.

During the regular part of the conference beginning at 5:00PM on Thursday, you will be choosing sessions from your SCHED app on your phone. You will go to the designated room and find a place to sit. If a seat is not available, you will need to choose another session and go to that space quickly. You will watch and participate in the session and the presenter will let you know when to use your phone to scan the QR code, click on the tiny URL that comes up and it will take you to the Google form where you will put your first name, your last name, your SC Endeavor’s ID# and possibly a “code word.” This will be your documentation that you were in the session.

* If you do not have a smart phone, you will need to go to Registration to get a Sticker sheet. Please write your info on the top and keep it in a safe place. You can receive a QR code sticker at the end of the session to place on your sticker sheet. To receive credit, you will turn this sheet in to the Registration desk as when you leave the conference.

FACE TO FACE Continued

Of course, we all know that the wind may blow in a different direction in the next three or four months and we will have to make a decision to keep to this schedule or convert to all virtual. We are keeping our fingers crossed that we can move ahead as planned and leave the decision up to you of how you will attend the conference: will you go virtually or will you come for a face to face conference? The choice is yours!



HEALTH AND SAFETY GUIDELINES

We will follow CDC protocols as well as abide by the state and Myrtle Beach Convention Center guidelines to keep everyone safe if you choose to attend in person. We will request that you wear a mask onsite.

We will have temperature scanners and multiple hand sanitizing stations. Food options may change to accommodate Health and Safety restrictions. We will not require proof of vaccination.

If the scanner detects a fever, we will ask you to step over to the Hospitality Table to have one of our staff take your temperature with a handheld thermometer. If a temperature is detected again, we will ask you leave the conference center and be checked by a medical person who can give a rapid reporting Covid test for re-admission to the conference. Fingers crossed we don't have to implement this!

VIRTUAL CONFERENCE HIGHLIGHTS

Remember the virtual conference begins at 7:00 AM on Friday, Feb. 4th. You will choose between three sessions for each hour. Twice during the day on Friday, Feb. 4th, you will be treated to a special session by one of the face to face keynotes, Crystal Campbell, and to another special session by one of the featured speakers, Jackie Kops from Missouri. On Saturday, Feb. 5th, you will hear from another keynote speaker, Dr. Rebecca Isbell from Tennessee. During the other hours, your choices will come from a variety of speakers from throughout the southeast. You will have a multitude of sessions to choose from and they will all be live sessions whether

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Crystal Campbell



Jackie Kops



Dr. Rebecca Isbell

IN PERSON (Face to Face) CONFERENCE HIGHLIGHTS

Thursday Evening, February 3, 2022 Opening Event:

Keynote with Crystal Y. Campbell

Sponsored by SCECA
Ballroom DE from 7:30-8:30PM

The Thursday night keynote is our very own **Crystal Y. Campbell** from the Charleston, SC area. Dr. Crystal Campbell is a retired educator from the State of South Carolina School System. She has held numerous teaching and supervisory positions within school districts all over the State, to include being a Teacher Specialist with the State Department of Education, Early Childhood Specialist in Dorchester District Two, Senior Instructor at the College of Charleston and an Adjunct Professor at Midlands and Trident Technical College. She received an Honorary Doctorate degree from Caanan Bible College in Charleston, SC. She is also "ABD" at the University of South Carolina, majoring in Early Childhood. She has her own consulting business (CYC Educational Consulting, LLC.) where she provides DSS training hours for child care providers and teachers and presentations at conferences around the State. Currently, she serves as the Executive Director of Dorchester County First Steps in Summerville, SC. Crystal will delight you with fun and exciting ways to incorporate PLAY into your own curriculum.



Friday Morning Keynote is Dr. Rebecca Isbell

Sponsored by SCECA
The Grand Ballroom from 9:40 -11:00AM

On Friday, **Dr. Rebecca Isbell** from Jonesborough, Tennessee. Dr. Isbell is an international speaker and prolific writer in Early Childhood Education. She has years of diverse experiences in the field of early childhood including: teacher of young children (2-8), director of a lab school, music teacher (k-5), supervisor of early childhood students, and program developer. These varied experiences have provided her with many stories that demonstrate the amazing capabilities of young children and dedicated people who work with them.

Dr. Isbell's energetic presentations are filled with current research, practical ideas, "real" visuals of classrooms, humorous stories, and many opportunities to celebrate the joys of working with creative young children.



Saturday Morning Keynote is Dr. Christian Moore

Sponsored by SECA
The Grand Ballroom from 9:40 - 11:00AM

On Saturday, the keynote speaker is **Dr. Christian Moore** who lives in the Rocky Mountains. Christian Moore is an internationally-renowned speaker, licensed clinical social worker, and advocate for youth. He is the author of *The Resilience Breakthrough: 27 Tools for Turning Adversity into Action.*



Christian Moore is convinced that each of us has a power hidden within, something that can get us through any kind of adversity. That power is *resilience*. In *The Resilience Breakthrough*, Moore delivers a practical primer on how you can become more resilient in a world of instability and narrowing opportunity, whether you're facing financial troubles, health setbacks, challenges on the job, or any other problem. We can all have our own resilience breakthrough, Moore argues, and can each learn how to use adverse circumstances as potent fuel for overcoming life's hardships.

As he shares engaging real-life stories and brutally honest analysis of his own experiences, Moore equips you with twenty-seven resilience-building tools that you can start using today—in your personal life or in your organization.

2022 ADVOCACY LUNCHEON

On Friday, February 4, 2022, **Morgan Lee** from Columbia, SC
Ballroom D from 11:15AM - 12:40PM

The Advocacy Luncheon will begin immediately following the Friday Keynote session from 11:15 AM until 12:40PM. The luncheon will be held in Ballroom A. A delicious lunch called "A Taste of Italy" will be served and you can relax and listen to Mr. Lee speak on the topic, "Loving. Leading, Learning and Playing with Joy."

2022 AWARDS, GRANTS AND SCHOLARSHIPS WINNERS

Awards, Grants and Scholarships winners will be announced during the Thursday night Opening Session and the Friday and Saturday morning keynote sessions. The SCECA and SECA Awards Committees will notify the winners before December 1st so they can make plans to be present for the 2022 SCECA-SECA Awards Reception to be held on Friday evening, February 4, 2022. The honorees may bring a guest, enjoy some scrumptious hors d'oeuvres and be recognized with some great Southern hospitality. Be prepared to SMILE pretty because we will be taking your picture for inclusion on the SCECA and SECA websites and in the next issue of the SCOPE newsletter!

PLATINUM SPONSOR

Huge thanks to the Branagh Group for sponsoring the Awards' Reception.

Featured Speaker: Jackie Kops from Missouri



Jackie Kops is an enthusiastic preschool teacher with over fourteen years of classroom teaching experience in both full-day and half-day settings. She is from Missouri where she earned a Masters and Bachelors in Early Childhood and Elementary Education from Maryville University. Her goal is to help you unleash your teaching superpowers! Jackie's passion is to inspire you with play-based activities, themed centers, and supports that nurture and challenge little learners in a caring classroom community. In addition to teaching, she is the teacher-author and CEO behind Pocket of Preschool (www.pocketofpreschool.com) and loves to share her passion with other educators.

2022 STUDENT GROUP EVENT

On Saturday, February 5, 2022, SCECA and *Play With A Purpose* are co-sponsoring a special treat for all of our student attendees. The event will take place from 11:15am until 2:00pm. The students will be treated to a special session by Preston Blackburn.

Preston created Pop, Hop & Rock in 2000 when her children were preschoolers. What started as an exercise program has evolved into one that focuses on creating opportunities for kids to hone fundamental strengths and skills that allow them to develop physical literacy and build aerobic, core and other foundational strengths proven to make kids better learners. Preston believes that kids who are confident movers are also confident on the playground, sports field, classroom and most importantly, in life. She is an American Council on Exercise (ACE) certified Health Coach, Group Fitness Instructor and Youth Fitness Specialist and is certified by Les Mills, and Healthy Moms. Preston holds a certificate in ICG Indoor Cycling as well as a certificate in Plant Based Nutrition from the T. Colin Campbell Center for Nutrition Studies through Cornell University. As a former NCAA athlete Preston brings her knowledge of sports mechanics to every class. In addition, her passion for wellness, nutrition and health drives her love for helping kids develop strong bodies and brains. Her love for sharing her

talents and knowledge has led her to work with some amazing non-profits. Though her own preschoolers are grown, they were very much a part of the creation of Pop, Hop & Rock. She is truly grateful to them for their inspiration as well as their willingness to be her testing ground.

FEATURED SPEAKER: Preston Blackburn

Time to Play – Why Play Is Important!

As adults, most of us remember a certain, somewhat idyllic, kind of childhood play where we spent most of our time outside. We had little supervision, so we got really dirty playing our own made-up games. But play today is not the same. Instead, many children, if not most, do not spend hours outside building forts, designing their own games, or running around wildly. Instead, the play children do get is frequently adult directed and carefully controlled. But, reminiscing about long-ago play is not just meaningless nostalgia. Children need old-fashioned play. It is essential for healthy growth and development.

We feel our students are our future and we take special interest in providing them with some special fun, entertainment and education. Students will take a networking break for lunch and continue with three mini-sessions in the last block that will be lead by South Carolina's own Deni Titcomb and Reggie Eargle.



THURSDAY, February 3, 2022 PRECONFERENCE SESSIONS

The Principals' Seminar: this session is for all administrators such as Principals, Superintendents and Early Childhood Coordinators in public or private schools. The cost is \$75 for 5 hours of PA credit and lunch is included. This year the Principals' Seminar will be lead by **Virginia “Ginger” Catoe** from Kershaw County Schools. Mrs. Catoe is the Director for Elementary Education and Early Childhood (CERDEP) for the Kershaw County School District and will support the instructional programs in our elementary schools (PK-5). She also works closely with the district's literacy coaches. Working with our Title I elementary and middle schools, she oversees the district's Title I grant and Crate management, R2S Summer Reading Camp, and KRA and PALS assessments. Prior to becoming the Director, she served in the role as the Director of Early Learning and Literacy (OELL) at the South Carolina State Department of Education. A career educator, Mrs. Catoe taught high school English before becoming an administrator at Leslie M. Stover School. For 16 years, she served as the principal of Doby's Mill Elementary School in Kershaw County. She holds elementary, middle, and secondary certifications and has worked in these areas over her 30 year career. In 2010, she was named the Kershaw County Principal of the Year.



She has received training through the South Carolina State Department of Education serving as a Mentor for Induction Principals in our state. She is a graduate and has served as an alumni representative on the South Carolina Education Policy Fellowship (SC-EPFP) Board of Advisors and a current member and past Elementary Division president of the South Carolina Association of School Administrators (SCASA). In 2007, she was named the Assistant Principal of the Year by SCASA. She is currently a member of the SCASCD Board of Directors and the South Carolina Literacy Leaders.

Mrs. Catoe is a graduate of the University of South Carolina, where she received her Bachelors, Masters, and Education Specialist degrees. She lives in Kershaw County with her husband, Marcos and her two sons, Gunnar and Zane; and Zeus, their Yorkie. In her free time, she enjoys volunteering with local organizations, running, reading, and spending time with her family and friends cheering on her Gamecocks!

The Directors' Seminar: This session is for all directors, assistant directors, and owners of child care centers. The cost is \$75 for 5 hours credit and lunch is provided. This year the Administrators' Seminar will be lead by **Keisha McClain** of Summerville.

Keisha J. McClain, Ed.S. is an international trainer and consultant. She has provided training and technical assistance for two of the United States largest, high quality multifaceted Early Childhood Educational entities. By overseeing multimillion-dollar grants, she is privileged to work with Head Start and Military Child and Youth Programs. Her professional background and experiences consist of over 18 years working with educators and children in the United States, Europe, and Asia. She has served in the capacity of Infant-Toddler and Early Childhood Education Specialist, Region IV Head Start T/TA provider, Director,



Executive Board Member and College Professor. She takes pride in delivering tailor-made services that meet the need of the beginner to the seasoned practitioner. Keisha enjoys providing professional development as a self-reflection process to content specialists, educators, managers, and families that lay the foundation to prepare young children with the tools needed to succeed in the classroom and society.

Her unique ability to equip professionals with working knowledge in the areas of School Readiness, Early Head Start, CLASS, Child Assessment, and Coaching/Mentoring, has made her one of the most sought-after trainers in a variety of content areas. Each day is indeed an honor to assist Early Childhood Professionals in enhancing their skill set, meet high-quality standards, and most of all, to give each child the "Head Start" they truly deserve.

- **Other session choices:** The other morning and afternoon sessions are two and three hour sessions from some of our favorite presenters and some new ones too. We have a large selection of sessions to choose from this year. We hope you will take advantage of hearing from some of the best early childhood experts from the southeast.

2022 Regular Conference Sessions

The Conference begins on Thursday night, February 4, 2022 at 5:00PM. There will be sessions from 5:00-6:00, 6:15-7:15 and the keynote session with Crystal Campbell will be from 7:30-8:30. Light refreshments will be served from 7:00-7:30 in the first floor lobby prior to the keynote session. You can earn up to 3 DSS credit hours on Thursday night.

Friday sessions will begin at 7:00AM and continue until 6:00PM. You can earn up to 8 DSS credit hours during this day. Saturday sessions will begin at 7:00AM and end at 4:40PM. You can earn up to 7 DSS credit hours on Saturday.

The deadline to reserve a room at the Sheraton with the conference rate is January 10, 2022.



HOST HOTEL: Sheraton and Myrtle Beach Convention Center Hotel
2101 N. Oak Street,
Myrtle Beach, SC 29577

TELEPHONE: 1-888-623-8203

Code is SC Early Childhood

DEADLINE TO BOOK Room is JANUARY 10, 2022

**to receive the conference discount rate
(\$132+ per night)**

You will find the information for your online reservation link below. If you have questions or need help with the link, please do not hesitate to ask. We appreciate your business and look forward to a successful event.

Last Day to Book: Jan, 10 2022

Hotel(s) offering your special group rate:

- Sheraton Myrtle Beach for 132 USD per night

Click this link: [Book your group rate for SC EARLY CHILDHOOD ASSOCIATION 2022](#)



EARLY BIRD SPECIAL!

Get your Registration form and check mailed in to the Registration office, 1133 Camellia Drive N., Surfside Beach, SC 29575 to take advantage of the \$10 voucher EARLY BIRD SPECIAL. You will receive a \$10.00 voucher for use in either a food concession or with a

vendor in the Exhibit Hall. Registration forms must be paid and postmarked on or before the first of December to receive the early bird voucher! You also have the option of going to our website, www.sceca.org and registering online and paying with a credit card.

Purchase orders do not qualify for the Early Bird Special unless it is paid by December 1, 2021

DEADLINE: December 1, 2021



COME VISIT OUR 2020 Exhibitors

Prior to the Opening keynote address, there will be snacks in the Hall of Fame lobby for you to munch on as you spend some time with our exhibitors. The Exhibitors would love to help you find just what you need for your classroom or a gift for yourself. The Snack event will be from 7:00-7:30PM.

The vendors will be located in the Hall of Fame lobby and in Ballroom BC on the first level of the Myrtle Beach Convention Center. You will find the state agencies, the Silent Auction tables, and the SCECA Sales Booth located there also.

Participants can earn Door Prizes donated to SCECA by our fabulous Exhibitors. The Exhibitors will be open from 5:00 – 8:30PM on Thursday night, 8:00AM-5:00PM on Friday and 8:00AM-1:00PM on Saturday. Come by and see the great classroom tools and personal gifts you can give your class and yourself!



FOOD OPTIONS FOR YOUR LUNCH ON FRIDAY AND SATURDAY



Lunch during the conference will be available in one of three locations besides the Advocacy Luncheon (only on Friday). These concessions will be open on Friday and Saturday only.

Lunch is on your own on Thursday unless you are in one of the 5 hour seminars for Principals and Child Care Directors. You can get lunch at the Vidalia's Restaurant on the second floor in the Sheraton Hotel.

There will be three options for you: the biggest concession is in The Grand Hall on the first floor with burgers, hot dogs, fries, sodas, etc. We plan to offer two smaller kiosks for a grab and go lunch so you won't miss any sessions. Price range for concessions is: \$4.50 - \$10.00.

PARKING AT THE Myrtle Beach Convention Center

The City of Myrtle Beach owns and operates the parking lots surrounding the Myrtle Beach Convention Center. You must pay to park each day. The reduced rate for SCECA attendees is \$5.00 per day in the parking lot. Be sure to let them know that you are with the Early Childhood Group.

SCECA will offer a quiet space for breastfeeding moms to nurse their babies during the conference. The nursing room is on the first floor in Room 2. Have a family member bring the baby to the convention center when you need to nurse. SCPITC will monitor the space for your comfort and privacy.



NOTE: Babies and young children are NOT allowed in the session rooms during the conference.

2022 SILENT AUCTION

SCECA and SECA are combining our efforts to have a huge Silent Auction experience for you. The Silent Auction will be located in the Hall of Fame and will be open from 5:00-8:30PM on Thursday, Feb. 3 and all day on Friday, Feb. 4. The auction will close at 5:00PM. You can check back at 6:00PM to see if you are the winner and pay for your auction item.

This year all of the proceeds of the 2022 Silent Auction will go to Thornwell's Child Development Center in Clinton, SC. Founded in 1875, the mission of Thornwell has always been to serve children and families. Thornwell Child Development Center is located on the Clinton campus and is part of Thornwell Home for Children. Thornwell Home for Children provides family style residential care for children who have been placed in DSS custody.

Knowing the challenge that many low income families face needing childcare to work but also work to afford childcare, Thornwell serves 130 children at no cost to the family. This is made possible through partnerships with Early Head Start, SC First Steps 4K, and the generous donors who support the 3K program. Thornwell Child Development comes along side families to provide support as they navigate the early childhood years. Utilizing programs such as weekly free meals, early intervention services, and parenting programs, Thornwell Child Development is able to provide a continuum of care to families.

To learn more about the wonderful work of the Child Development Center please visit their Thornwell Child Development Center Facebook page or www.thornwell.org.

Conference T-shirt Sales

SCECA will be taking orders for the 2022 Conference t-shirts. We are offering short sleeve tees in your choice of 3 colors. We will also offer a long sleeve option in a Heather Gray color. See the order form on page 20. We will have a limited amount of shirts for sale at the conference.

2022 Day at a Glance

The **DAY AT A GLANCE** is a glimpse of the conference schedule on THURSDAY only.

ONLY THE PRECONFERENCE SCHEDULE IS SET!

Preconference sessions are listed on your Registration form for you to sign up for.

Judy Whitesell, the Meeting Planner, has been very busy lining up many new, educational sessions with informative presenters.

On THURSDAY night, beginning at 5:00 pm, all of the sessions are part of the regular Conference Registration fee.

The final program will be ready for posting two weeks before the conference and will be listed on the SCECA website. You will also be emailed a link to the SCHED digital program at that time.

| Thursday, February 3, 2022 Pre-conference Sessions (extra fee is required) | | | | |
|--|--|--|---|--|
| Rm. 202-204 | Rm. 206-208 | Ballroom A | Ballroom D | Ballroom E |
| 8:00 – 1:30 | 8:00 – 1:30 | 9:00 – 11:00 | 9:00-12:00 | 9:00 – 11:00 |
| Principals’ Seminar: Making the Tiers (Not Tears) Make Sense in PreK Virginia Catoe PA/Principals (lunch provided) | Directors’ Seminar: School Readiness is Everyone's Business Keisha McClain PA/Directors (lunch provided) | The Three C's of Culturally Responsive Settings Kelly Ramsey CU/All/2hrs | Prenatal Development: Lasting Impact Dr. Deborah Lawrence GR/All/3hrs | Get Ready, Get Set, Here We Come! Robin McCants GR/All/2hrs |
| | | | | |
| Room 101 | Rm. 102-103 | Rm 104-105 | | |
| 9:00-11:00 | 9:00-11:00 | 9:00-11:00 | | |
| Intervening with Aggressive Behaviors Dr. William DeMeo CG/All/2hrs | Building Brains with Music Dr. Clarissa Willis SN/ PreK,5K,Prim,Admin /2hrs. | Facilitating Literacy Behaviors with PreK- Kindergarten Dr. Jeff Leffler CU/PreK, 5K/2 hrs. | | |
| Lunch Break | | | | |

| Thursday, Pre-Conference Sessions (extra fee required) | | | | |
|--|---|---|--|--|
| Rm. 203 | Rm. 205 | Ballroom A | Ballroom D | Ballroom E |
| 2:00 – 4:00 | 2:00 – 4:00 | 1:30 – 4:30 | 2:00 – 4:00 | 1:30-4:30 |
| Understanding The Importance of Teachers' Self- efficacy Dr. Kit SaizdeLaMora PA/Admin/2hrs | Transformational Coaching: Leading Our Workforce Melissa Brown PA/Admin/2hrs | Re-energize Your Classroom Environment and Writing with Tiny Treasures Jackie Kops CU/All/3hrs | Seven Powers to Build Consciousness Susan Kirby PA/ALL/2hrs | Teaching DEI for a Better Tomorrow Mar Harmon CU/All/3 hrs |
| Room 101 | Room 102-103 | Rm. 104-105 | Rm.106-107 | Rm. 202-204 |
| 1:30 – 4:30 | 2:00-4:00 | 1:30-4:30 | 2:00-4:00 | 2:00-4:00 |
| Leveraging the Power of Grace and Science Dr. Tammy Pawloski CU/ All /3hrs | Children in Nature Jennifer Kesselring CU/All/2hrs | Infant/Toddler Trauma Responsive Care Dr. Barbara Sorrels PD/IT/3hrs | Holiday Hoopla Stacey Watts CU/PreK, 5K, Prim/2hrs | Strategies to Support Continuous Quality Improvement in ECE Ann Hentschel PD/Admin/2hrs |

**All Pre-Conference sessions listed above require an extra fee to attend.
You will receive a ticket to the session in your Registration packet.**

| Thursday Night, February 3, 2022- Regular Conference (part of the Registration fee) | |
|--|---|
| 5:00 – 6:00 | 8 sessions will be offered for credit |
| 6:15 – 7:15 | 8 sessions will be offered for credit |
| 7:00 -7:30 | <p>Snacks with the Exhibitors</p> <p>Please spend a few minutes with our vendor supporters and enjoy a snack before the first keynote session.</p> <p><i>Snacks provided by ABEKA, Inc.</i></p> |
| 7:30 – 8:30 | <p>Opening Keynote: Crystal Y. Campbell</p> <p><i>Big PLAY With Bigger Benefits- Let's Keep Moving</i></p> <p>CU/All - Room Ballroom D & E</p> |

| Thursday, February 3, 2022 Pre-Conference Session Descriptions | | | | | | |
|--|----------------|--|---|------------|----------|-------------|
| Time | Presenter | Session Title | Session Description | Audience | DSS Code | Credit Hrs. |
| 8:00-1:30 | Virginia Catoe | Principals' Seminar: Making the Tiers (Not Tears) Make Sense in PreK | Using a district coaching model, Kershaw County School District has created an intentional alignment process to identify which 4K students, and which 4K teachers, need differentiated supports to promote Kindergarten readiness. Through PLCs and coaching, 4K teachers and administrators shift their mindsets toward what MTSS is (and is not) for their 4K students. KCSD focuses on growing by using best practices to harness solid Tier I structures, repurposing tools we already have, and making the work more seamless through the tiers (not tears). This session focuses on providing leaders with the tools they need to become data-driven problem-solvers that see growth in ALL of our "littlest" learners all the while making sure that learning is harnessed in purposeful play - making the learning fun! Literacy, math, and STEM resources and best practices will be showcased. Come ready to play and leave with some "make and take" activities for your teachers. | Principals | PA | 5 hrs |
| 8:00 – 1:30 | Keisha McClain | Directors' Seminar: School Readiness is Everyone's Business | School Readiness is a complex, comprehensive yet fun journey for all those involved. During this interactive session, let's come together to pull the pieces of the puzzles of child development, curriculum, health and safety, and family engagement to create a canvas of readiness for all children. | Directors | PA | 5 hrs. |
| 9:00-11:00 | Kelly Ramsey | The Three C's Of Culturally Responsive Settings | The development of a culturally rich environment begins with the teachers and children who share the classroom space. This session will frame what a culturally rich learning environment embodies through the three C's of culturally responsive care. The session goal is to develop a cultural rich learning space for educators where families, children and teachers are represented in diverse ways and experiences. | All | CU | 2 hrs. |

| | | | | | | |
|------------|--|---|--|-----------------------|----|--------|
| 9:00-12:00 | Dr. Deborah Lawrence | Prenatal Development: Lasting Impact | This session will provide teachers of young children with strategies to support learners who may have a history of prenatal drug exposure (PDE). The presenter's own data and personal experiences collected from preschool teachers in Southern Appalachia will be shared and discussed with participants. Participants will learn about common strategies they are probably already using in their classrooms that provide positive supports for young children with PDE in their classrooms. The session will be interactive and give teachers a chance to share their own experiences. | All | GR | 3 hrs. |
| 9:00-11:00 | Robin McCants | Get Ready, Get Set, Here We Come! | Teachers learn the patterns of children's physical growth and development, how to support children at each stage, and how to incorporate developmentally appropriate physical activity into everyday classroom experiences. | All | GR | 2 hrs. |
| 9:00-11:00 | Dr. William DeMeo | Intervening with Aggressive Behaviors | There is widespread concern over the increasing frequency of aggression being exhibited by young children. This workshop will focus on providing participants with knowledge of effective their program. Through experiential exercises, and case examples, participants will be able to intervene effectively to help young children turn anger and misdirected aggression into an appropriate response. | All | CG | 2 hrs. |
| 9:00-11:00 | Dr. Clarissa Willis and Maryann Harmon | Building Brains With Music | Many times, we as adults/teachers purchase music for children and don't know what to do with it. We think, "That was fun, but am I teaching anything?" Often music is thought of as time-filler and not an educational moment. This interactive presentation combines evidenced based practices around music and brain development. Participants learn strategies and activities to enhance of social, motor, language and cognitive skills. In addition, information will be provided about how to include all learners including those with special needs in brain based musical activities. | PreK, 5K, Prim, Admin | SN | 2 hrs. |
| 9:00-11:00 | Dr. Jeff Leffler | Facilitating Literacy Behaviors with PreK-Kindergarten | This session will highlight key routines that teachers can build into their days to provide developmentally appropriate literacy teaching and learning that results in children engaging in the behaviors that lead to literacy. The session also includes specific information about the importance of play for literacy learning, the science of reading, and how to facilitate the routines of interactive reading and writing. | PreK, 5K | CU | 2 hrs. |
| 2:00-4:00 | Dr. Kit SaizdeLaMora | Understanding The Importance of Teachers' Self-efficacy | Have you ever wondered what motivates your teachers to engage in some teaching tasks and avoid others? One way of understanding your teachers' classroom practices is through the lens of self-efficacy theory. This session will help you to understand how teachers make instructional choices and how you can support their belief in their own capability as a teacher. Result: more confident teachers! | Admin | PA | 2 hrs. |
| 2:00-4:00 | Melissa Brown | Transformational Coaching: Leading Our Workforce | Does it seem like you spend most of your time on managerial duties? Are you struggling to effectively impact teaching and learning in your program? Let's chat about how coaching can elevate your leadership. During this interactive session, participants will be introduced to coaching strategies that promote growth and change in early childhood professionals. Together, we will explore how using coaching strategies can lead to high quality care in your programs. | Admin | PA | 2 hrs. |

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| 1:30-4:30 | Jackie Kops | Re-energize Your Classroom Environment and Writing with Tiny Treasures | Part One: The classroom is a child's third teacher! In this keynote, Jackie will passionately share how you can intentionally set up your classroom centers and environment to be purposeful, interactive, and integrate all learning domains. Get students learning, interacting with each other, and problem solving even when the teacher is not by their side. Learn how to use standards and observations to guide your classroom environment. Use this time to reflect and plan specific ways to re-energize your classroom environment! Part Two: Make learning letters and numbers FUN and hands-on using tiny treasures and non-traditional surfaces from your local dollar spot and dollar store! Join this session to learn tons of new strategies and activities for teaching letter and number formation using tiny treasures like mini-erasers, gems, seasonal table scatter, sensory bags, writing trays, and other fun non-traditional writing surfaces like foil. | All | CU | 3 hrs. |
| 2:00-4:00 | Susan Kirby | Seven Powers to Build Consciousness | The Powers of Conscious Discipline give us the mindset that yields the intention required to access the Skills necessary to build or repair healthy relationships. Without the Powers, we cannot consciously, wisely or effectively use the Skills. The Skills of Conscious Discipline equip us with the tools we need to solve problems, manage upset, create or repair healthy relationships, and set and achieve goals despite all obstacles. The Structures in Conscious Discipline provide us with constant reminders to stay on track with our values. They also offer a tangible way for adults and children to practice these values in everyday life. | All | PA | 2 hrs. |
| 1:30-4:30 | Maryann Harmon | Teaching DEI for a Better Tomorrow | Much has changed since Derma-Sparks first published the "Anti Bias Curriculum". Children come from even more diverse backgrounds and we must bring everyone's culture into our classrooms, getting everyone comfortable with our similarities and differences. Learn songs and activities that reflect diversity while teaching children how to be inclusive. When we make this a part of everyday life in the early years, our children will grow up with these ideals as part of who they are. | All | CU | 3 hrs. |
| 1:30-4:30 | Dr. Tammy Pawloski | Leveraging the Power of Grace and Science | If 'grace' is defined as the exercise of kindness, mercy, and favor; and the disposition to benefit another, what does that really mean for those who work with learners every day and how can an attitude of high expectations coexist? Learn three choices that every teacher makes hundreds of times every day and how those decisions can immediately change the brain and impact the success trajectory for students. Explore key challenges that can result from life with limited resources, and evidence from neuroscience that justifies teaching with a mindset of grace without compromising high expectations. Take away budget-neutral teacher moves matter most and resources to begin this work immediately. | All | CU | 3 hrs. |
| 2:00-4:00 | Jennifer Kesselring | Children In Nature | The affordances of nature as a laboratory for exploration and expression are as vast and varied as the elements of the woods itself. With the magic of nature playing an even more integral part in the children's exploration than usual, we began our year wondering, in what ways nature would capture the children's curiosity and interest as we uncovered possibilities. In addition to being immersed in the natural world digital microscopes, digital photography, robots and coding, laser cutting, and digital landscapes all became tools for constructing and expressing learning. Join us as we share stories, mess about, and design possibilities. This workshop is for educators who work with infants-1st grade. | All | CU | 2 hrs. |

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| 1:30-4:30 | Dr. Barbara Sorrels | Infant/Toddler Trauma Responsive Care | Infants and toddlers are disproportionately represented in the child welfare system. The real tragedy of trauma is not just the frightening and hurtful acts that are experienced by the children but what happens within the child. Maltreatment and trauma changes the child's perception of self and the world and alters the trajectory of development. This session will focus on trauma responsive strategies for creating a caregiving environment that heals. | IT | PD | 3 hrs. |
| 2:00-4:00 | Stacey Watts | Holiday Hoopla | Young children are some of the biggest fans of celebrations. Why not harness this excitement into a learning and memorable opportunity in the classroom? This make-it take-it session will focus on NEW ways to celebrate holidays and special occasions throughout the year while maintaining an age appropriate learning objective for each. Cultural traditions, literacy, mathematics, and language will be addressed for each holiday/celebration presented. | PreK, 5K, Prim | CU | 2hrs. |
| 2:00-4:00 | Ann Hentschel | Strategies to Support Continuous Quality Improvement in ECE | Imagine those working with children feeling safe, comfortable, and eager to share insights, struggles, and goals about quality early learning environments. As teachers and program leaders learn and grow, they become genuine agents of change. Together we will analyze and reflect on strategies to empower early childhood educators in making meaning and owning the change process for high-quality early learning with the Environment Rating Scales. | Admin | PD | 2 hrs. |

Getting the MOST Out of Your Conference Experience!

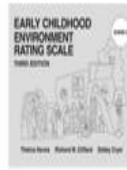
Hints to help both virtually AND in person!

Virtually

- ~Download the app in January and familiarize yourself with how it works. Signing in to the app DOES NOT mean you're registered for the conference. You must complete the registration form from www.sceca.org and pay to attend the conference. The app will have the sessions embedded for viewing LIVE. There are no pre-recorded sessions.
- ~Find a space where you can avoid distractions and be able to focus on the content of each session.
- ~Log in early to be sure you're in the session you want.
- ~Pay close ATTENTION to the Google form, you MUST COMPLETE with your First and last name, your SCEndeavors ID number and a "code word" You must do this for every session. (Just like last year for those of you who 'attended' virtually)
- ~You may only receive credit for one session each hour.
- ~ Between sessions, walk around, grab a snack and use the restroom. That will help you be attentive and focused during each hour.

In Person

- ~Remember to wear your nametag to each session.
- ~The doors to each session will be closed 10 min after the beginning of each session or when the seats are filled.
- ~You must remain in the session for the allotted time to receive credit. You cannot get partial credit.
- ~Please be respectful of other attendees and our presenters. We're all here to grow and learn.
- ~Read the session descriptions carefully to find one that best suits your needs. If you find yourself in a session that isn't quite what you expected, look for ways to adapt it your situation.
- ~We have not yet learned of how the attendance for each session will be monitored. Please bear with us as we travel this road together. Please check our website, and social media sources to see an explanation of how this will work as we get closer to conference. You will need to have your SC Endeavors number. PLEASE write it down and carry it with you. You will have to enter your number along with your name for each session.
- ~ Food and snacks are generally more expensive at a convention center. You are encouraged to bring a water bottle and snacks.
- ~Finding the perfect temperature is often a challenge as well. Dressing in layers or bringing a sweater is advisable.
- ~We have allowed a little longer break during the lunch hour however keep in mind we are expecting a large crowd. You may choose to eat whenever you're hungry. It may be during another time. The concessions will be open from 11AM-2PM.



Tools to support the Environment Rating Scales



- Promotes accurate scoring of the Scales
- Integrated inter-rater reliability
- Data-driven analysis tools that give you the big picture view
- CQI report promoting individualized reflection and professional growth



- Supports early childhood coaches, educators and program administrators
- Includes online learning modules, individualized CQI journals, and peer learning team activities
- Deepens understanding of the "whys" behind quality practice
- Empowers staff to lead their CQI efforts with their coach as facilitator



- Engaging courses that provide an introduction to each of the Scales
- Includes classroom video segments for scoring practice
- CEUs and certificate awarded upon successful completion
- Available in both English and Spanish

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